

## VERNON C. LINDSAY, PhD

Portfolio Site: [www.vlindsayphd.com/id](http://www.vlindsayphd.com/id)  
Email: [vernonlindsay@vlindsayphd.com](mailto:vernonlindsay@vlindsayphd.com)  
268 770-9322

### EDUCATION

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Instructional Design Foundations and Applications, University of Illinois at Urbana-Champaign Coursera, 2020

Learning Technologies Foundations and Applications, University of Illinois at Urbana-Champaign Coursera, 2020

Instructional Design and Technology: Learning Theories, University of Maryland EDx, 2019

PhD, Policy Studies in Urban Education, University of Illinois at Chicago, 2013

BA, African American Studies, Minor in Political Science, University of Illinois at Chicago, 2005

### SKILLS

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Articulate's Storyline 360

Final Cut Pro

Canva

Microsoft Share Point

Articulate's Rise

iMovie

Zoom

Microsoft Teams

Microsoft Office Suite

Adobe Acrobat DC

Skype for Business

### PROFESSIONAL DEVELOPMENT TRAININGS

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The Remote Instructional Design School, 2020

LinkedIn's LYNDIA Certifications: Articulate 360: Interactive Learning; Articulate Storyline 360: Increasing Learning Engagement; Elearning Techniques: Visual Design; Agile Instructional Design; Become an Instructional Designer; Captivate 9 Essential Training; Instructional Design: Creating Video Training; Instructional Design: Need Analysis; Instructional Design: Storyboarding; Instructional Design: Working with SMES; Introduction to Screencasting; Measuring Learning Effectiveness; Tactics for Learner Engagement; Teaching Techniques: Blended Learning; Teaching Techniques: Creating Multimedia Learning; Teaching Techniques: Writing Effective Learning Objectives; Teaching Techniques: Making Accessible Learning; The Neuroscience of Learning; Gamification of Learning; Instructional Design Essentials: Models ID; Instructional Design Adult Learners; Learning Articulate Rise; Learning Articulate Storyline 360; Learning Management Systems (LMS) Quick Start; Learning SCORM and Tin Can API

### RELEVANT EXPERIENCES

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**Remote Instructional Designer**, UCA Chicago L3c, September 2019 to Present

- Design and develop Elearning courses using Articulate's Storyline 360
- Create and facilitate Instructor Led courses (ILT) with PowerPoint presentations and facilitator guides

- Produce training design documents and storyboards aligned with student-centered learning objectives

**Managing Owner**, UCA Chicago L3c, April 2013 to Present

- Shoot, edit, and publish content for YouTube, Facebook, and Instagram platforms
- Write blog posts and other online articles
- Teach the martial art of Capoeira to adults and children

## **HIGHER EDUCATION TEACHING POSITIONS**

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**Assistant Professor**, American University of Antigua, Antigua and Barbuda, July 2018 to Present

**Postdoctoral Fellow in Teaching and Mentoring**, University of Illinois at Chicago, Chicago, IL August 2013 to August 2016

**Adjunct Professor**, DePaul University, Chicago, IL July 2015 to September 2016

**Adjunct Professor**, Concordia University, Chicago, IL January 2010 to October 2011

**Teaching Assistant**, Philosophy of Education, University of Illinois at Chicago, Chicago, IL Fall Semester 2010

**Teaching Assistant**, Youth, Education, and Urban Policy, University of Illinois at Chicago, Chicago, IL Spring Semester 2010

**Teaching Assistant**, Introduction to African American Studies, University of Illinois at Chicago, Chicago, IL Spring Semester 2013

### ***Academic Courses Taught:***

Reboot: Academic Study Skills and Learning Strategies for Success

Honors 101: Introduction to the UIC Honors College

Honors 121: Zero Tolerance: Youth, Education and Urban Policy

Honors 123: Race, Racism, Power, and Education in the United States

Honors 127: The Art of Human Expression in the United States and Brazil

Honors 201: Career Foundations for the Future

Honors 201: Race, Class, and Gender in Martial Art Traditions: Using Intersectionality to Explore Martial Art Traditions from Capoeira to Bruce Lee's Jeet Kune Do

Bridge Program: Race, Racism, Power, and Hip-Hop

Education 6526: Socially, Culturally, and Linguistically Diverse Students

Sociology 6620: Cross-cultural Studies

English Language Learners 100: Creativity and Poetry in the English Language

English Language Learners 200: Conversational English for English Language Learners

## **ADDITIONAL TEACHING EXPERIENCES**

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**Volunteer ESL Assistant**, Colegio El Pacifico, Mazatlán, Sinaloa Mexico November 2016 – July 2017

**Capoeira Instructor**, Knowledge Is Power Program (KIPP) Bloom College Prep, Chicago, IL September 2013 to June 2015

**K-7 Physical Education and Capoeira Instructor**, Village Leadership Academy, Chicago, IL, August 2009 to June 2013

**Volunteer Instructor**, Mary McLeod Bethune Saturday School, Chicago, IL, August 2006 to August 2009

**Volunteer Instructor**, Mekelle Institute of Technology, Tigray, Ethiopia August 2004; June to August 2006

#### **AWARDS, GRANTS, AND FELLOWSHIPS**

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2016	Honoring Our Professors' Excellence
2008 - 2012	Diversifying Faculty in Higher Education Fellowship (\$56,000)
2010	Fund for the Advancement of the Discipline Award, American Sociological Association/National Science Foundation (\$3,800)
2008	Martin Luther King, Jr. Scholarship (\$5000)
2007	Certificate of Appreciation United Nations World Food Program
2005	African American Studies Departmental Award for Outstanding Academic Achievement (\$500)
2005	Graduate with Distinction

**References available upon request**