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EDUCATION

2013 PhD, Policy Studies in Urban Education, University of Illinois at Chicago

2005 BA, African American Studies, Minor in Political Science, University of Illinois at Chicago

SKILLS

Articulate's Storyline 360	Final Cut Pro	Canva	Microsoft Share Point
Articulate's Rise	iMovie	Zoom	
Microsoft Office Suite	Adobe Acrobat DC	Skype for Business	

CONTINUED EDUCATION CERTIFICATIONS

2021 De-Mystifying Mindfulness, Universiteit Leiden

2020 The Remote Instructional Design Accelerator, Applied Instructional Design Academy

2020 LinkedIn's LYNDIA Certifications: Articulate 360: Interactive Learning; Articulate Storyline 360: Increasing Learning Engagement; Elearning Techniques: Visual Design; Agile Instructional Design; Become an Instructional Designer; Captivate 9 Essential Training; Instructional Design: Creating Video Training; Instructional Design: Need Analysis; Instructional Design: Storyboarding; Instructional Design: Working with SMES; Introduction to Screencasting; Measuring Learning Effectiveness; Tactics for Learner Engagement; Teaching Techniques: Blended Learning; Teaching Techniques: Creating Multimedia Learning; Teaching Techniques: Writing Effective Learning Objectives; Teaching Techniques: Making Accessible Learning; The Neuroscience of Learning; Gamification of Learning; Instructional Design Essentials: Models ID; Instructional Design Adult Learners; Learning Articulate Rise; Learning Articulate Storyline 360; Learning Management Systems (LMS) Quick Start; Learning SCORM and Tin Can API

- 2020 Coursera Certifications: Instructional Design Foundations and Applications, University of Illinois at Urbana-Champaign; Learning to Teach Online, The University of New South Wales; COVID-19 Contact Tracing, Johns Hopkins University; Introduction to Social Media Marketing, Facebook; Finding Purpose and Meaning in Life: Living for What Matters Most, University of Michigan; Science of Exercise, University of Colorado Boulder; Mindshift: Break Through Obstacles to Learning and Discover Your Hidden Potential; McMaster University; Introduction to Self-Determination Theory: An Approach to Motivation, Development and Wellness, University of Rochester; Communication Strategies for a Virtual Age, University of Toronto; The Science of Well-Being, Yale University
- 2019 Instructional Design and Technology: Learning Theories, University of Maryland EDx

TEACHING AND RESEARCH INTERESTS

Academic Learning Strategies
Culturally Responsive Curriculum
Critical Race Theory in Education
Technology in Education
Youth Development Theory
Qualitative Methodology

AWARDS, GRANTS, AND FELLOWSHIPS

- 2016 Honoring Our Professors' Excellence
- 2008 - 2012 Diversifying Faculty in Higher Education Fellowship (\$56,000)
- 2010 Fund for the Advancement of the Discipline Award, American Sociological Association/National Science Foundation (\$3,800)
- 2008 Martin Luther King, Jr. Scholarship (\$5000)
- 2007 Certificate of Appreciation United Nations World Food Program
- 2005 African American Studies Departmental Award for Outstanding Academic Achievement (\$500)
- 2005 Graduate with Distinction

HIGHER EDUCATION TEACHING POSITIONS

Assistant Professor, American University of Antigua, Antigua and Barbuda, July 2018 to Present

Postdoctoral Fellow in Teaching and Mentoring, University of Illinois at Chicago, Chicago, IL August 2013 to August 2016

Adjunct Professor, DePaul University, Chicago, IL July 2015 to September 2016

Adjunct Professor, Concordia University, Chicago, IL January 2010 to October 2011

Teaching Assistant, Philosophy of Education, University of Illinois at Chicago, Chicago, IL Fall Semester 2010

Teaching Assistant, Youth, Education, and Urban Policy, University of Illinois at Chicago, Chicago, IL Spring Semester 2010

Teaching Assistant, Introduction to African American Studies, University of Illinois at Chicago, Chicago, IL Spring Semester 2013

Academic Courses Taught:

Reboot: Academic Study Skills and Strategies for Success

Honors 101: Introduction to the UIC Honors College

Honors 121: Zero Tolerance: Youth, Education and Urban Policy

Honors 123: Race, Racism, Power and Education in the United States

Honors 127: The Art of Human Expression in the United States and Brazil

Honors 201: Career Foundations for the Future

Honors 201: Race, Class and Gender in Martial Art Traditions: Using Intersectionality to Explore Martial Art Traditions from Capoeira to Bruce Lee's Jeet Kune Do

Bridge Program: Race, Racism, Power and Hip-Hop

Education 6526: Socially, Culturally, and Linguistically Diverse Students

Sociology 6620: Cross-cultural Studies

English Language Learners 100: Creativity and Poetry in the English Language

English Language Learners 200: Conversational English for English Language Learners

ADDITIONAL TEACHING ROLES

Remote Instructor, Embarc, Chicago, IL May 2021 - June 2021

Virtual Instructor, Central Michigan University's McNair Scholars' Summer Program, Mt. Pleasant, Michigan May 2021 - August 2021

Volunteer ESL Assistant, Colegio El Pacifico, Mazatlán, Sinaloa Mexico November 2016 – July 2017

Capoeira Instructor, Knowledge Is Power Program (KIPP) Bloom College Prep, Chicago, IL September 2013 to June 2015

K-7 Physical Education and Capoeira Instructor, Village Leadership Academy, Chicago, IL, August 2009 to June 2013

Volunteer Instructor, Mary McLeod Bethune Saturday School, Chicago, IL, August 2006 to August 2009

Volunteer Instructor, Mekelle University, Mekelle, Tigray, August 2004; June to August 2006

HIGHER EDUCATION AND NON-PROFIT LEADERSHIP ROLES

Research Coordinator, Education Enhancement Department American University of Antigua
College of Medicine, Antigua and Barbuda, January 2020 – 2021

Director, Peer Mentor Program, Education Enhancement Department American University of Antigua
College of Medicine, Antigua and Barbuda, April 2019 – Present

Faculty Advisor, AUA Student Ambassadors, American University of Antigua College of Medicine,
Antigua and Barbuda, January 2019 – Present

Director, Capoeira Health and Wellness Initiative, Education Enhancement Department American University of
Antigua College of Medicine, Antigua and Barbuda, October 2018 – Present

Director, Men's Cave Mentoring Initiative, Education Enhancement Department American University of
Antigua College of Medicine, Antigua and Barbuda, December 2018 – Present

Vice President of Faculty Senate Committee, Education Enhancement Department American University of
Antigua College of Medicine, Antigua and Barbuda, January
2019 – 2021

Co-director of the Chicago Signature Honors Program, Honors College, University of Illinois at Chicago,
Chicago, IL August 2013 to August 2016

Case Manager, Metropolitan Family Services - Calumet, Chicago, IL June 2006 – February 2007

Service Coordinator, Metropolitan Family Services - Calumet, Chicago, IL February 2007 – May 2007

ENTREPRENEURIAL RELEVANT EXPERIENCES

Remote Instructional Designer, UCA Chicago L3c, September 2019 to Present

- Design and develop Elearning courses using Articulate's Storyline 360
- Create and facilitate Instructor Led courses (ILT) with PowerPoint presentations and facilitator guides
- Produce training design documents and storyboards aligned with student-centered learning objectives

Blogger, Vlogger, and Martial Arts Teacher, UCA Chicago L3c, April 2013 to Present

- Shoot, edit, and publish content for YouTube, Facebook, and Instagram platforms
- Write weekly blog posts and upload to www.vlindsayphd.com/blog
- Teach the martial art of Capoeira to adults and children

RESEARCH PROJECTS

Principal Investigator, American University of Antigua, 2021 -

My current study investigates the relationships between transitions and attending medical school in the Caribbean. Along with three other faculty members, we are collecting interview data from students in their second semester of medical school to understand how educational background, familial status, and socio-economic communities influences preparation for academic success.

Principal Investigator, University of Illinois at Chicago, 2015- 2016

I organized a research project that explored the impact of the African Brazilian martial art called Capoeira on young people enrolled at a Chicago middle school. This study involved the collection of interview, observation, teaching artifacts, and journal entry data. I also provided mentorship services to participants and facilitated the after-school program at the research site.

Research Assistant, University of Illinois at Chicago, 2007-2011

While in graduate school, I led a research study that used action ethnographic methods to explore how a cohort of Black males experienced race at a selective enrollment high school. My responsibilities included presenting at professional development trainings, conducting observations, facilitating interviews, and leading a co-curricular program.

Research Assistant, University of Illinois at Chicago, 2010-2011

With a senior faculty member, I assisted a program evaluation of Project CHANCE [Counseling Help and Assistance Necessary for a 21st Century College Education], at the University of Illinois at Chicago. I was responsible for interviewing staff and student participants, gathering financial documents, observing workshops, and co-authoring a formal report.

ACADEMIC PUBLICATIONS

- 2019 Lindsay, V. "Capoeira, black males, and social justice: A gym class transformed." New York, NY: Peter Lang Press.
- 2018 Lindsay, V. "Critical race and education for black males: When pretty boys become men." New York, NY: Peter Lang Press.
- 2018 Lindsay, V. "Roda real talk: A teacher's effort to use the capoeira circle as a tool to engage youth in critical dialogue." In *Designing for Equity: Bridging Learning and Critical Theories in Learning Ecologies for Youth*. Ben Kirshner, Kris Gutiérrez, Elizabeth Mendoza (Eds.). Age Information Press.
- 2015 Quiroz, P.A. & Lindsay, V. "Selective enrollment, race and shifting the geography of educational opportunity." *Humanity and Society*. 39(4), 376-393.
- 2015 Lindsay, V. "The class that race built: Putting race at the center of a higher education course to challenge post-racialism in the United States and Brazil." *Journal of Higher Education: Theory and Practice*. 15(7), 11-24.
- 2012 Quiroz, P.A. & Lindsay, V. "Marketing diversity and the 'new' politics of desegregation: Insights from an urban ethnography." *Great Cities Institute*. GCP-2012-1.

SELF-PUBLISHED BOOKS

- 2021 Lindsay, V. "Dear Brother: 82 Powerful Poems to Guide Your Journey to Healthy Black Masculinity." Middleton, DE: Kindle Direct Publishing
- 2021 Lindsay, V. "The Why Manifesto: A Guide to Help You Discover Your Why and the Manifesto of Why I Write." www.vlindsayphd.com
- 2021 Lindsay, V. "Island Capoeira: The Capoeira In-tune Guide to Encourage Growth in Isolation." <https://www.vlindsayphd.com/crtblackmales>

FORTHCOMING MANUSCRIPTS

"Pedagogical Experiences, Reflections, and Insights from a Caribbean Medical School" (Under review with BMC Medical Education)

"Just Underneath the Surface: A Topical Review of Eosinophilic Esophagitis" (Under review with Journal of Adolescent Health, Medicine and Therapeutics)

"Zu" A Novel

ONLINE PUBLICATIONS

- 2019 Lindsay, V. "I am a Capoeirista." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "Black History is Every Day." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "The Week Man." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "Man on the Radio." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "A Man's Routine." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "Dear Mr. Failure." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "They Call Me Rastaman." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>

- 2019 Lindsay, V. "Men Without Tears." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "Men Don't Give Up on Their Dreams." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "A Father's Eyes." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "Why, Jussie, Why?" *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "For Smollett and Other Men with Limitless Potential." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "Habits and Thinking Differently." *Thrive Global*. Retrieval from: <https://thriveglobal.com/authors/vernon-c-lindsay-phd/>
- 2019 Lindsay, V. "How My Family's Foreclosure Made Me Thankful for the Small Things." *Thrive Global*. Retrieval from: <https://thriveglobal.com/authors/vernon-c-lindsay-phd/>
- 2019 Lindsay, V. "A 2019 mindset." *Thrive Global*. Retrieval from: <https://thriveglobal.com/authors/vernon-c-lindsay-phd/>
- 2019 Lindsay, V. "Barber for Hire." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "Dad's Love Language." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2019 Lindsay, V. "Two Strategies for Men Looking to Improve." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Black Churches, Technology, and Leadership." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Lifestyle Changes and Dreams Fulfilled." *Thrive Global*. Retrieval from: <https://www.thriveglobal.com/authors/2704-vernon-c-lindsay-phd>
- 2018 Lindsay, V. "Skip the Avengers: Why Entrepreneurs Should Watch 'Black Panther' Again Instead." *Entrepreneur*. Retrieval from: <https://www.entrepreneur.com/article/309482>
- 2018 Lindsay, V. "Bruce Lee, Purpose, and Water." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "A Man of My Word." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>

- 2018 Lindsay, V. "Dad's Leadership." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Airplane Travels, BART Tragedies, and Bike Reflections." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "A Five-Year-Old Boy." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Three Lessons You'll Learn by Writing a Book About Your Business." *Entrepreneur*. Retrievable from: <https://www.entrepreneur.com/article/314259>
- 2018 Lindsay, V. "A Working Man." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Taxes Without Procrastination." *Thrive Global*. Retrievable from: <https://www.thriveglobal.com/authors/2704-vernon-c-lindsay-phd>
- 2018 Lindsay, V. "Vlogging is an Act of Gratitude." *Thrive Global*. Retrievable from: <https://www.thriveglobal.com/authors/2704-vernon-c-lindsay-phd>
- 2018 Lindsay, V. "A Father Who Loves." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "From Gratitude Walks to Masculinity Convictions." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Mr. Responsibility Goes to Jail" *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "A Man Unplugged." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "A Trip Back in Time." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "A Future Without Last and First Men." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "How Black Panther Defines Success for Fathers." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "A Man With a Vision." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Leaving the Tunnel to Become a Better Man." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>

- 2018 Lindsay, V. "A Disciplined Man is a Successful Man." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Self-Discipline and Discovering Success." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Between Coates, Me, and Eight Years in Power." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Lost Without a Map in the Wilderness." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Schools, Black Males, and Success." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "A Man Full of Fear." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/page/2/>
- 2018 Lindsay, V. "Five Ways to Empower Black Males." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/page/2/>
- 2018 Lindsay, V. "Grunts and Growing Into a Healthy Man." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/page/2/>
- 2018 Lindsay, V. "For Men Who Reflect, Identify, and Delegate." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/page/2/>
- 2018 Lindsay, V. "Three Strategies for Men to Achieve Personal Development Success in 2018." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Men-Listening is the Key!" *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2018 Lindsay, V. "Three suggestions for cultivating your leadership potential." *Entrepreneur*. Retrievable from: <https://www.entrepreneur.com/article/307264>
- 2017 Lindsay, V. "Three ingredients to create the life of your dreams." *Addicted2Success*. Retrievable from: <https://addicted2success.com/life/3-ingredients-to-create-the-life-of-your-dreams/>
- 2017 Lindsay, V. "#takeaknee, #raiseafist: NFL men, I support you." *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2017 Lindsay, V. "Man, I'm on HGTV" *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2017 Lindsay, V. "The man, the myth, and the false legend of Columbus followed me to Mexico!" *The Good Men Project*. Retrievable from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2017 Lindsay, V. "Five ways to empower Black males." *The Good Men Project*. Retrievable

from: <https://goodmenproject.com/author/vernon-lindsay/>

- 2017 Lindsay, V. "Three tactics to become a better businessman." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2017 Lindsay, V. "From a young man's tragedy to my creativity." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2017 Lindsay, V. "My legacy as a husband, father, and entrepreneur." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2017 Lindsay, V. "How one man's life can open up the door for others." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2017 Lindsay, V. "Two gratitude actions for men after Thanksgiving." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2017 Lindsay, V. "A letter to my sons." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2017 Lindsay, V. "When pretty boys become men." *The Good Men Project*. Retrieval from: <https://goodmenproject.com/author/vernon-lindsay/>
- 2017 Lindsay, V. "I am not a machine!: How I made the decision to leave it all behind." *Thrive Global*. Retrieval from: <https://thriveglobal.com/authors/vernon-c-lindsay-phd/>
- 2017 Lindsay, V. "Finding my life's callings on the other side of Trump's Wall." *Thrive Global*. Retrieval from: <https://thriveglobal.com/authors/vernon-c-lindsay-phd/>

INVITED PRESENTATIONS

- 2021 *Health and Masculinity*, International Men's Day Summit 2021: Holistic Men's Health, The Directorate of Gender Affairs, Antigua and Barbuda
- 2021 *Capoeira and Resistance*, Baldwin Hills Elementary School
- 2020 *Power, Privilege, and Self-identity*, University of California, Sacramento
- 2019 *Writing, Social Justice, and Building an Online Audience*, Dr. Kevin K. Kumashiro's Writing Workshop and Retreat
- 2019 *Capoeira, Black Males, and Social Justice*, Critical Race Studies in Education Conference, University of Southern California
- 2018 *The Science Behind Academic Writing*, American University of Antigua

- 2018 *The Dance-Fight to Inspire Success in Education*, University of Wisconsin-Oshkosh
- 2017 *Using Education to Fight for Freedom*, Coalition of Schools Educating Boys of Color, University of Texas-Austin
- 2017 *Let's Resist! Education as Resistance*, Mt. Eden High School
- 2016 *I Can't Breathe; Discussions in Race and Environmental Racism*, Prairie State College
- 2016 *Positively Responding to Peer Pressure to Increase Academic Achievement*, Arthur Ashe Elementary
- 2016 *The Struggle is Real: Helping Black Males Reach Their Full Potential*, Ella Baker College Prep High School
- 2016 *Race, Resistance, and Black males in Education*, University of Texas at Austin
- 2016 *Race, Resistance, and the African-Brazilian Martial Art of Capoeira*, Racial Justice in Praxis Conference
- 2016 *Creating a higher education course to challenge post-racialism*, American Education Research Association
- 2015 *Experientially Learning the African-Brazilian Martial Art of Capoeira to Discuss Race*, National Conference on Race and Ethnicity in American Higher Education (NCORE)
- 2015 *"They Schools Ain't Teachin' Us:" Black males, Resistance and Education at Uhuru High School*, American Education Research Association (AERA)
- 2013 *"They Schools" Black Males, Race, Education, and Resistance*, Honors 201 Guest Lecturer, University of Illinois at Chicago
- 2013 *Using the African – Brazilian Martial Art of Capoeira to Discuss Race*, Community Lecture, University of Illinois at Chicago
- 2013 *Race, Black males and the Performance of Resistance Behaviors in Schools*, Introduction to African - American Studies Guest Lecturer, University of Illinois at Chicago
- 2011 *A Closer Look at How Culturally Relevant Physical Education Empowers Youth and Promotes Social Action*, Youth Development Summit, Uplift Community High School
- 2008 *Meeting the Challenge to Diversity: An Action Research Ethnography* (with Dr. Pamela Quiroz And Endea Murry), American Education Research Association (AERA), Section G

- 2008 *From the Supreme Court to the Classroom; Nine Black Males Experience Race at a Selective Enrollment High School Post Brown V. Board of Education* (with Endea Murry), Critical Race Theory Conference: Toward a Critical Race Praxis in Education and Social Life
- 2008 *Maintaining Diversity in the Post-Civil Rights Era: An Action Research Ethnography* (with Dr. Pamela Quiroz and Endea Murry), Great Cities Institute at the University of Illinois at Chicago
- 2008 *Maintaining Diversity in the Post-Civil Rights Era: An Action Research Ethnography* (with Dr. Pamela Quiroz and Endea Murry), International Conference on Teacher Education and Social Justice
- 2007 *Hip-Hop Followed Me to Afrika*, Louisiana State University Guest Lecturer Series

PROFESSIONAL SERVICES

- 2021- Reviewer; Special Issue: Hand-to-hand sports and the struggle for belonging, *Ethnography*, Sage Publications 22 (3)
- 2020- 2021 Research Coordinator; Education Enhancement Department American University of Antigua College of Medicine
- 2020- Faculty Advisor; Fit Club, American University of Antigua College of Medicine
- 2019- Director; Peer Mentor Program, American University of Antigua College of Medicine
- 2019- Faculty Advisor; American University of Antigua Student Ambassadors, American University of Antigua College of Medicine
- 2018- Director; Capoeira Health and Wellness Initiative, American University of Antigua College of Medicine
- 2018- Director; Men's Cave Mentoring Initiative, American University of Antigua College of Medicine
- 2019-2021 Vice President of Faculty Senate Committee; American University of Antigua College of Medicine
- 2013-2016 Faculty Advisor; Capoeira Student Club, University of Illinois at Chicago
- 2013-2014 Member; Truman Scholarship Selection Committee, University of Illinois at Chicago
- 2014-2015 Member; Sally and Kevin Desouza Family Scholarship Selection Committee, University of Illinois at Chicago
- 2014-2015 Member; Sister Dorothy Drobis Award Selection Committee, University of Illinois at Chicago

2008-2009 Reviewer; University of Illinois at Chicago: Education and the Public Good:
Interdisciplinary Trends in Emerging Scholarship

PROFESSIONAL MEMBERSHIPS

American Education Research Association
American Education Studies Association
Critical Race Studies in Education Association
National Center for Faculty Development and Diversity
Community Education Network
United Capoeira Association

References

Dr. Trevor Ngorosha, Assistant Professor and Deputy Chair, Education Enhancement Department
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Dr. Bette Bottoms, Professor of Psychology
University of Illinois at Chicago
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Chicago, IL 60607
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Dr. Ralph Keen, Dean of Honors College
University of Illinois at Chicago
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Dr. Marvin Lynn, Dean and Professor
Portland State University
Graduate School of Education
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